Zentrale Abschlussprüfung
Sekundarstufe I

Erweitertes Anforderungsniveau

2016

Englisch (A)

Name: __________________________________________

Klasse: __________________________________________


<table>
<thead>
<tr>
<th></th>
<th>von 25 Punkten</th>
<th>davon Mediation</th>
<th>von 5 Punkten</th>
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</thead>
<tbody>
<tr>
<td>Listening</td>
<td></td>
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<tr>
<td>Reading</td>
<td>von 25 Punkten</td>
<td>davon Mediation</td>
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<tr>
<td>Writing</td>
<td>von 25 Punkten</td>
<td>davon Mediation</td>
<td>von 5 Punkten</td>
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<td><strong>Total</strong></td>
<td>von 75 Punkten</td>
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</tbody>
</table>
Listening
Part 1: QUESTIONS 1-7

There are seven questions in this part.
For each question there are three pictures and a short recording.
For each question choose the correct answer A, B or C and put a tick (☑) in the box below.

Example: Where is the girl’s hat?

1 What will the boy’s mother add to her shopping list?

2 What is the first programme after the news?

3 What should the students take with them tomorrow?
4 What can the boy eat when he arrives home?

A

B

C

5 Which musicians are playing tonight?

A

B

C

6 What did the girl enjoy most?

A

B

C

7 Which sport is recommended for young holiday-makers?

A

B

C
Part 2: QUESTIONS 8-13

You will hear a man called Jeremy Phillips talking about his career as a dancer and actor. For each question choose the correct answer A, B or C and put a tick (✓) in the correct box.

8 Jeremy has appeared in the TV series Hospital for
   A ✓ three years.
   B ✓ five years.
   C ✓ seven years.

9 Jeremy became interested in dancing when he
   A ✓ went to see a ballet with his grandmother.
   B ✓ saw a ballet on television.
   C ✓ went to classes with a friend.

10 Jeremy was encouraged to be a dancer by
    A ✓ his sister.
    B ✓ his parents.
    C ✓ his dance teacher.

11 Jeremy says he gave up dancing because
    A ✓ he often injured himself.
    B ✓ he didn’t want to teach.
    C ✓ he didn’t have any free time.

12 Jeremy’s first television job was
    A ✓ in an advert.
    B ✓ in an education programme.
    C ✓ in a play.

13 In the future, Jeremy is planning to
    A ✓ buy a house.
    B ✓ appear in another series of Hospital.
    C ✓ travel around the world.
Part 3: QUESTIONS 14-19:

You will hear a teacher telling his class about a school trip. For each question, fill in the missing information in the numbered space.

<table>
<thead>
<tr>
<th>School trip</th>
</tr>
</thead>
<tbody>
<tr>
<td>Where to meet on Friday morning: the (14) ..................................</td>
</tr>
<tr>
<td>What to bring with you for lunch: only a (15) .................................</td>
</tr>
<tr>
<td>First place we’ll visit: the (16) ............................................</td>
</tr>
<tr>
<td>What we’ll see in the afternoon: a (17) ......................... show in the concert hall</td>
</tr>
<tr>
<td>Good souvenirs to buy: (18) ............................. – they’re quite cheap</td>
</tr>
<tr>
<td>Time the coach leaves: (19) ..............................</td>
</tr>
</tbody>
</table>

____ / 6 P
**Part 4: QUESTIONS 20-25:**

Look at the six sentences for this part. You will hear a woman, Sarah, talking to her son, Luke, about visiting his grandmother. Decide if each sentence is correct or incorrect. If it is correct, put a tick (✓) in the box under A for YES. If it is not correct, put a tick (✗) in the box under B for NO.

<table>
<thead>
<tr>
<th></th>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>20</strong> Luke would prefer to play hockey rather than visit his grandmother tomorrow.</td>
<td>✗</td>
<td>✓</td>
</tr>
<tr>
<td><strong>21</strong> Luke’s mother thinks he should visit his grandmother more often.</td>
<td>✗</td>
<td>✓</td>
</tr>
<tr>
<td><strong>22</strong> Luke thinks his grandmother is expecting him tomorrow.</td>
<td>✗</td>
<td>✓</td>
</tr>
<tr>
<td><strong>23</strong> Luke is confident that his grandmother will be pleased with her present.</td>
<td>✗</td>
<td>✓</td>
</tr>
<tr>
<td><strong>24</strong> Luke decides to cycle to his grandmother’s home.</td>
<td>✗</td>
<td>✓</td>
</tr>
<tr>
<td><strong>25</strong> They agree to travel home together after the visit.</td>
<td>✗</td>
<td>✓</td>
</tr>
</tbody>
</table>

__/ 6 P
Reading
Part 1: QUESTIONS 1-5

Look at the text in each question. What does it say? Mark (√) the letter next to the correct explanation A, B or C.

0 Example:

These animals are dangerous. Do not cross the safety fence.

A □ Don't let these animals get out from behind this fence.
B □ It's dangerous to bring animals into this area.
C √ Don't get any nearer to these animals because they may hurt you.

1

Passengers please note: The next train to Richmond will be leaving from platform 2

A □ The next train from Richmond will arrive late on platform 2.
B □ The next train to Richmond will not stop at platform 2.
C □ You will need to go to platform 2 if you want to go to Richmond.

2

E-Mail:

To: Gregory
From: William

Are you going on the geography trip? Tomorrow is the last day for telling Miss Bolton that we want to go. Can you give me a ring to let me know if you are still interested in going?

Why has William written the email?

A □ To find out if Gregory wants to go on the trip.
B □ To ask Gregory to phone Miss Bolton about the trip.
C □ To remind Gregory that the trip is tomorrow.

3

Important! Do not connect the printer cable to your computer until you have installed the software provided.

A □ You must connect the cable only after installing the software.
B □ You must connect the cable before you install the software.
C □ You must not connect the cable to the printer.
Sally’s dad writes to tell her

A  that he will take her to the swimming pool at half past four.
B  that Uncle Fred will give her a lift to the swimming pool.
C  to ask Uncle Fred to take her to the swimming pool.

Message

Sally,
Sorry, I am working late tonight and I won’t be home in time to take you to the swimming club. I phoned Uncle Fred and he said he would take you there at 4.30.
Dad

Shake well before use. Once opened consume the juice within ten days.

A  The juice shouldn’t be drunk if not opened within ten days.
B  The juice might go bad after being open for more than ten days.
C  The juice can only be drunk if it is unopened for ten days.
Leerseite
Part 2: QUESTIONS 6-10

The students below all want to find the best history websites. On the opposite page there are eight website descriptions. Decide which website would be the most suitable for the following students.

For questions 6-10 write the correct letter A-H next to the number.

6. Brian is doing a school project on ancient civilisations and how they built their monuments. He is also interested in finding out about ancient alphabets and how people communicated.

7. Jake is interested in the history of America and wants to find suitable material to present to his class at school. He needs a website where he knows the information has been checked and is correct.

8. Julia would like to know more about the most famous places in the world. She would like a lot of information, photographs and virtual tours of these places.

9. As an engineering student, William is interested in the history of the machines and technology we use today. He would also like to find out how the world has changed over the years because of them.

10. Gina is very interested in women’s rights. She would like to find out more about what people have done in history to help women and about important female figures in history.
Websites

A  http://www.library-of-congress.org  Who lived on the American continent before 1492? How did contact with the Europeans affect them? What was Columbus really like? Find the answers to questions like these and many more at this Library of Congress site.

B  http://www.history.com  Did you know that having a bathroom in your house in 1900 was something only the wealthy could afford? Take a virtual tour of this 1900 house and see what home life was like through the eyes of a family who actually lived in it.

C  http://www.harvard.edu/history  Throughout history, civilisations have gone through periods of growth and decline. For example, the role of women has changed considerably. This site explores the collapse of four ancient societies, lets you search for clues and come to your own conclusions as to why they fell.

D  http://www.yale.edu/history  In 1900, life was a constant struggle. Over 100 years later, the world is a healthier, safer and more productive place due to the hard work of engineers and scientists. From electrification to the automobile to computers, learn how engineering has changed and improved our lives.

E  http://www.historychannel.com  Learn how the ancient pyramids were built. Write your name using hieroglyphs. Discover the secrets behind Egyptian mathematics, astronomy and more on this informative site.

F  http://www.historyplace.com  Learn about International Women’s Month. Test your Women’s History IQ and check out the many links where you can learn more about famous women in history.

G  http://www.digitalhistory.uh.edu/  How closely do we recreate the atmosphere of the original Olympic Games in our Olympics today? Were the ancient games better than ours? Were they more about sports and less about money? Visit this site and decide for yourself!

H  http://www.historynet.com  Take a virtual tour of the Seven Wonders of the World and learn about The Hanging Gardens of Babylon, The Great Pyramid, The Lighthouse of Alexandria and more! 3D reconstructions take you inside these wonderful monuments.
### Part 3: QUESTIONS 11-15

Look at the sentences below about a mini boot camp for misbehaving kids. Read the text on the opposite page to decide if each sentence is correct or incorrect. If it is **correct**, mark **A**. If it is **not correct**, mark **B**.

<p>| | | | |</p>
<table>
<thead>
<tr>
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<th></th>
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</thead>
<tbody>
<tr>
<td><strong>11</strong></td>
<td>A 12-day sports program is part of the mini boot camp.</td>
<td>○</td>
<td>□</td>
</tr>
<tr>
<td><strong>12</strong></td>
<td>The boot camp is funded by the people who run it.</td>
<td>□</td>
<td>○</td>
</tr>
<tr>
<td><strong>13</strong></td>
<td>The Pinella Boot Camp has not been open to boys and girls for a long time.</td>
<td>□</td>
<td>○</td>
</tr>
<tr>
<td><strong>14</strong></td>
<td>Only young people who have become criminal can take part in the program.</td>
<td>□</td>
<td>○</td>
</tr>
<tr>
<td><strong>15</strong></td>
<td>Background information is important when deciding who to pick for the camp.</td>
<td>□</td>
<td>○</td>
</tr>
</tbody>
</table>

___ / 5 P
A mini boot camp for misbehaving kids

LARGO, Florida – (…) The Pinellas County Boot Camp is about to begin a Saturday program for boys and girls between the ages of 10 and 17. It is designed to allow parents to send misbehaving youths to the boot camp for a one-day, 12-hour session of physical training, drug and alcohol awareness, anger management and other programs. The kids whose parents sign them up for the program will wear old-fashioned white-and-black-striped outfits and endure the harsh words of screaming drill instructors.

The boot camp, near the Pinellas County Jail near Largo, is financed by the state and operated by the Pinellas County Sheriff’s Office. Most "recruits" are between 14 and 17 and stay at the camp for at least eight months. The Saturday program will be a kind of crash course for youths with less severe problems. It will be less harsh, but designed to make children think about where they might be heading if they skip school and commit crimes.

After a "welcome" from the drill instructors and some sort of physical exercise, the group of youths will discuss the dangers of alcohol and tobacco, ways of managing their anger, and how to resolve conflicts non-violently. Each group will consist of either boys or girls, but not both. This is the first time a Pinellas boot camp program will be open to girls. Youths in the Saturday program will not interact with the regular boot camp recruits.

The program is designed for youths who are constantly getting into trouble at home, such as by failing to attend school, disobeying parental rules, staying out late at night and so on. It is not designed for kids who have committed several serious crimes. On the Thursday night before each Saturday session, parents will attend a meeting to learn what their children are in for.

In deciding whom to accept into the program, the boot camp staff will consider whether the youths have brothers or sisters who have been arrested, live in a high-crime neighborhood, miss or have problems in school, have been charged with crimes or suffer from substance abuse or mental health problems.
Part 4: QUESTIONS 16-20

Read the text and the questions below.
For each question, mark the letter ☑ next to the correct answer A, B, C or D.

Teenagers and technology

According to the Internet & American Life Project, carried out by the Pew Research Center, 78% of all teenagers now have a mobile phone. Almost 90% of phone-owning teens send and receive texts, most of them daily. In fact, texting has established itself as the preferred channel of basic communication between teens and their friends.

But phones do more than simply text, of course. Teenagers use them to take and share pictures, listen to music on them, play games, swap videos, and to use social networking sites, mostly Facebook. Digital communication is not just important in teenagers' lives. It is teenager's lives.

There's a very straightforward reason, says Amanda Lenhart, a Pew senior research specialist. "Simply, these technologies meet teens' developmental needs. They help them define their own identity," she says. "Flirting, boasting, gossiping, teasing, hanging out, confessing: all that classic teen stuff has always happened. Social networking sites and mobile phones have simply made it much easier because these technologies give their users a sense of increased controllability." "Controllability", she explains, "is about being able to change what you write before you send it. Also, in contrast to face-to-face communication, teens nowadays are able to stay in touch with hordes of friends simultaneously."

But what do teenagers make of this newfound freedom to communicate?

Emily Hooley, 16, is fairly confident that social networking and texting aren't changing who she is. "I'm the same online and in person. All this is an extension to real life, not a replacement. These technologies bring people even closer, in fact, without replacing anything. We're not socially abnormal. Look at us!"

And the experts seem to back that up. Amanda Lenhart says: "Our research shows face-to-face time between teenagers hasn't changed over the past five years. Technology has simply added another layer on top. Yes, you can find studies that suggest online networking can be bad for you. But there are just as many that show the opposite." She suggests: "We should step back. The telephone, the car, the television – they all, in their time, changed the way teens relate to each other, and to other people, quite radically."
16 What is the writer trying to do in the article?

A ☐ promote the social network Facebook  
B ☐ warn teenagers of excessive use of modern communication technology  
C ☐ inform readers about the impact of modern technology on teenagers’ lives  
D ☐ show that traditional ways of communication were better

17 What would a reader learn about modern technology from the text?

A ☐ It has dramatically reduced face-to-face communication between teenagers.  
B ☐ It helps teenagers to develop their own identity.  
C ☐ It offers teenagers an escape into another world.  
D ☐ It is primarily used for dating.

18 According to the text social networking and texting are particularly attractive for teenagers because

A ☐ they no longer need to go out to talk to their friends.  
B ☐ they can create a new self.  
C ☐ they can tease their parents by using them.  
D ☐ they can think about their messages before sending them.

19 In the past, new technologies

A ☐ had little impact on human interaction.  
B ☐ have also influenced teenagers’ relationships.  
C ☐ were less interesting for teenagers.  
D ☐ were not yet subject of scientific research.

20 According to the text modern communication technologies

A ☐ have become the center of teenagers’ lives.  
B ☐ have turned teenagers into socially abnormal beings.  
C ☐ lead to constant trouble with teenagers’ parents.  
D ☐ have a negative impact on teenagers’ health.
Part 5 Mediation: QUESTIONS 21-25:


Fitzroy Island & Sea Kayaking

There is just one sea kayaking island tour from Cairns and this is it! This is a great day out, combining transfers to and from Cairns, time to explore tropical Fitzroy Island, a three hour guided sea kayaking tour, snorkelling and other water sports activities.

Your sea kayak adventure starts in the morning. On arrival at the island you follow the signs to the beach hut, next to the jetty, which is where you’ll meet your sea kayaking guide. The tours depart directly from the beach, with all instruction and safety briefings provided before you get in the water. On completion of the sea kayaking tour, you return to the beach where you pick up your lunch. For the rest of the day you can explore the tropical island with its coral and sand beaches and do rainforest walks. Or you can just choose to relax in the island’s resort with restaurant and bar facilities.

Duration: full day (boat departs at Cairns Reef Fleet Terminal at 8.40 a.m. and returns around 5.15 p.m.)
Operates: daily
Price: $139.00

Inclusions
✓ fast catamaran transfers from Cairns to Fitzroy Island
✓ three hours of fully-guided sea kayaking
✓ a picnic lunch

Please Note:
- the minimum age for participation in the sea kayaking tour is 14 years
- sea kayaking is not suitable for pregnant women
- no previous experience necessary


21 Wie genau gelangt man nach Ankunft auf der Insel zur Tourleitung?

22 Wie lange dauert die geführte Kajaktour?

23 Welche Aktivitäten außer Wassersport gibt es noch auf der Insel?

24 Welche Teilnahmebedingungen gibt es für die Kajaktour?

25 Welche Verpflegungsmöglichkeiten werden angeboten?
Writing
Part 1 Mediation: QUESTIONS 1-5


Hi, Phil, I’ve got good news! FC Weserkicker e.V. is looking for a player in the 2016/17 season.

FC Weserkicker e.V.: Spieler für Saison 2016/17 gesucht

Training donnerstags 19-21 Uhr

Treffen am Sportplatz Wolfskuhle 20 Minuten vor Trainingsbeginn

Bei Interesse kommt einfach vorbei oder wendet euch an Olli (Olli@weserkicker.de).

Praktische Spielerfahrung ist Voraussetzung.

Kostenpflichtige Mitgliedschaft im Verein (150 EUR/Jahr)

Hi, Phil, I've got good news! FC Weserkicker e.V. is looking for a player in the 2016/17 season.
Part 2: QUESTION 6

The *Fox and Hound* online magazine wants to find out about teenagers’ opinion on animal rights. You have seen this post on their website.

> “If testing medicines on animals helps to save human lives, I think that’s fine. I’ve got no problems with testing cosmetics on them either.” (Tom, 16)

Do you agree or disagree with the opinion above? Write a comment *(minimum 80 words)* on the sheet provided. Count your words and write down the number.

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Part 3: QUESTION 7

Write an answer to ONE of the following questions *(a. or b.)*

a. This is part of a letter you have received from an English friend.

Last week I spent the day at a history museum with my class. It was really good! What kind of school trip have you been on? What do you enjoy about school trips?

Write your letter on the sheet provided. Count your words and write down the number *(minimum 120 words).*

OR

b. Your English teacher has asked you to write a story.

Your story must have the following title:

> *How I learned from a mistake*

Write your story on the sheet provided. Count your words and write down the number *(minimum 120 words).*